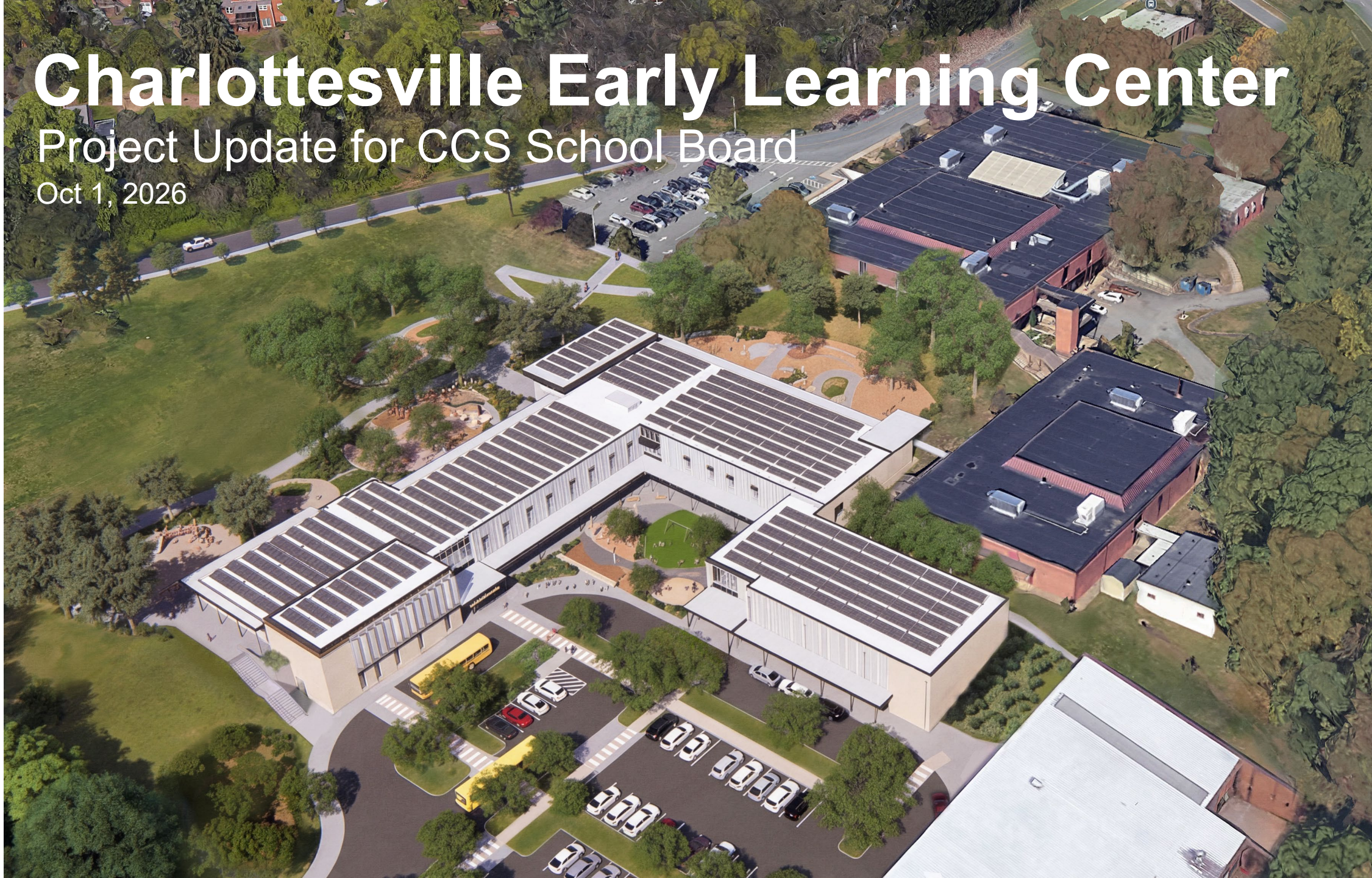




Charlottesville Early Learning Center

Project Update for CCS School Board

Oct 1, 2026



Your last update
was in June



CELC opens!
In swing space

We're here

Pause for site
permit approval

April - August 2026

Aug-Nov 2026

Dec '26 – May '27

July '27 – June '29

Fall '29

PROGRAM VERIFICATION

- Learn what activities need to be accommodated
- Confirm the type, size, and number of spaces,
- Confirm room data information (storage, sinks, lighting needs, etc.)

SCHEMATIC DESIGN

- Define Key Project Goals
- Identify desired look and feel of project
- Lay out site and building spaces and adjacencies
- Building System Selections (mechanical, structural, etc.)
- Initial interior and exterior material selection and design

DESIGN DEVELOPMENT

- Confirm Interior and Exterior Material Selections
- Systems Coordination + details
- Furniture and Equipment design
- Environmental Graphics design

CONSTRUCTION DOCUMENTS

- Decisions made in prior phases are documented in with more detail for constructability

BIDDING & CONSTRUCTION

- Owner Project Manager supports construction administration
- Building under construction



**CELC
Target
Opening**

Fall 2029 Occupancy depends on 10-month Site Permit Approval



Project Scope

We're here



Charlottesville Early Learning Center

Maintain the existing scope of services

19 classrooms

13 : 1 avg = 260; @ 90% utilization = **234**

15 : 1 avg = 300; @ 90% utilization = **270**

Future Expansion

Increase the 3-year-old program size to match the 4-year old program, providing a two-year sequence for all enrollees (improves outcomes)

+ 12 classrooms

13 : 1 avg = 416; @ 90% utilization = **374**

15 : 1 avg = 480; @ 90% utilization = **432**



CELC Project Vision

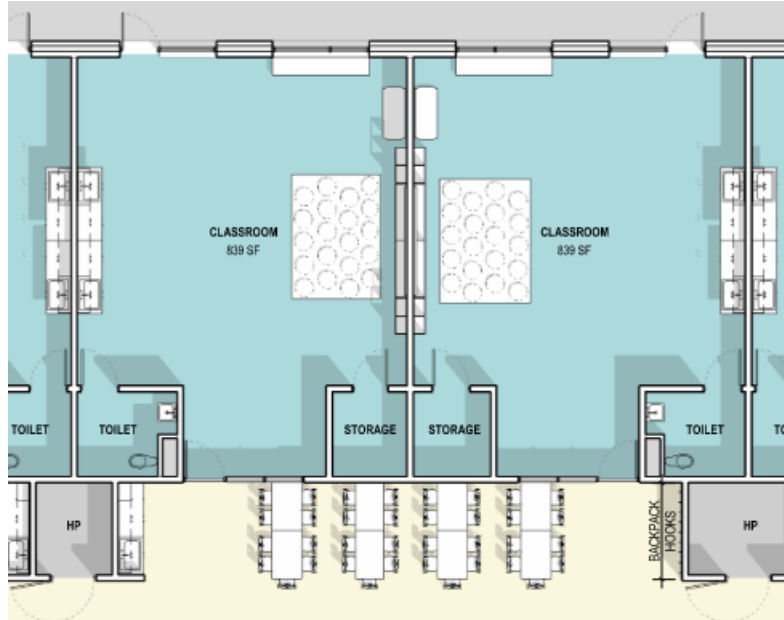
- A **child-centered, joyful, and resource-rich institution** designed to support the flourishing of Charlottesville’s young children, their families, educators, and staff. **Children leave “kindergarten strong.”**
- A **model of Early Childhood best practices** – in operations, physical environment, and educational outcomes
- A **welcoming place of community** with strong family partnerships that serves as a multi-generational center for access to services and resources.
- **High level of facility quality** to serve students, inspire teachers & promote retention, & reflect family dignity.
- Designed with **future program expansion** in mind.
- Design that balances safety and school security with access to outdoors and sense of openness.
- Design that **inspires, uplifts, and supports health and wellbeing for all occupants** (beauty, comfort, daylight, acoustics, & connection to nature).
- A facility with **rich environmental variety** (indoors and outdoors) easily accessible to children within their daily routine.
- **Design centered on inclusion of children with special needs** with accessibility at the center and integrated, therapeutic environments throughout building.

Swing space allows visioning with CELC community during design



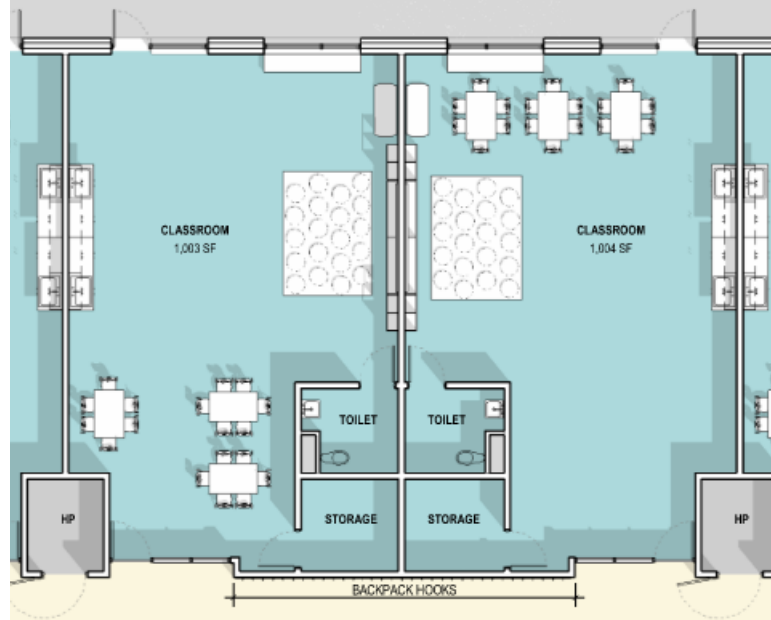


OPTION 1 – “INDOOR MESSY SPACE” IN CORRIDOR



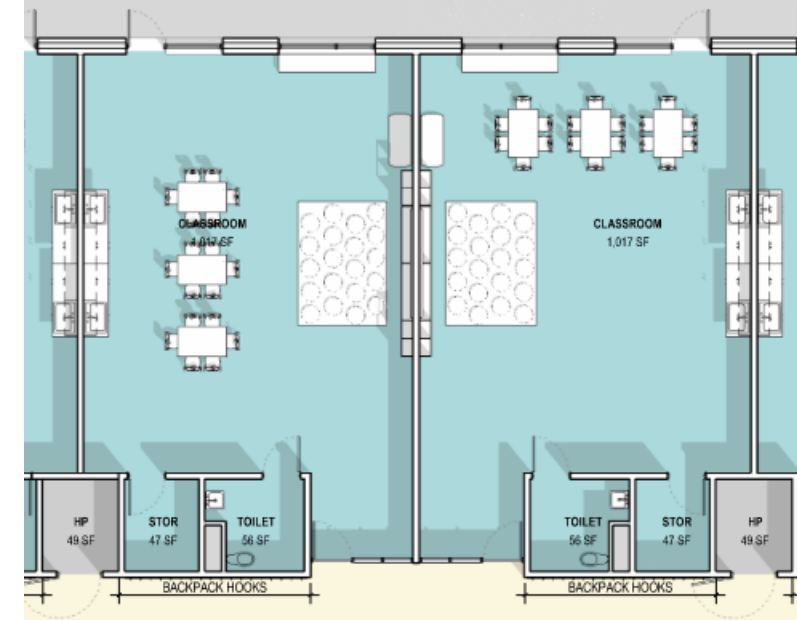
- Classroom = 840sf
- Hooks across the hall for half the classrooms
- Acoustics Concerns

OPTION 2 – “FOUR SQUARE”

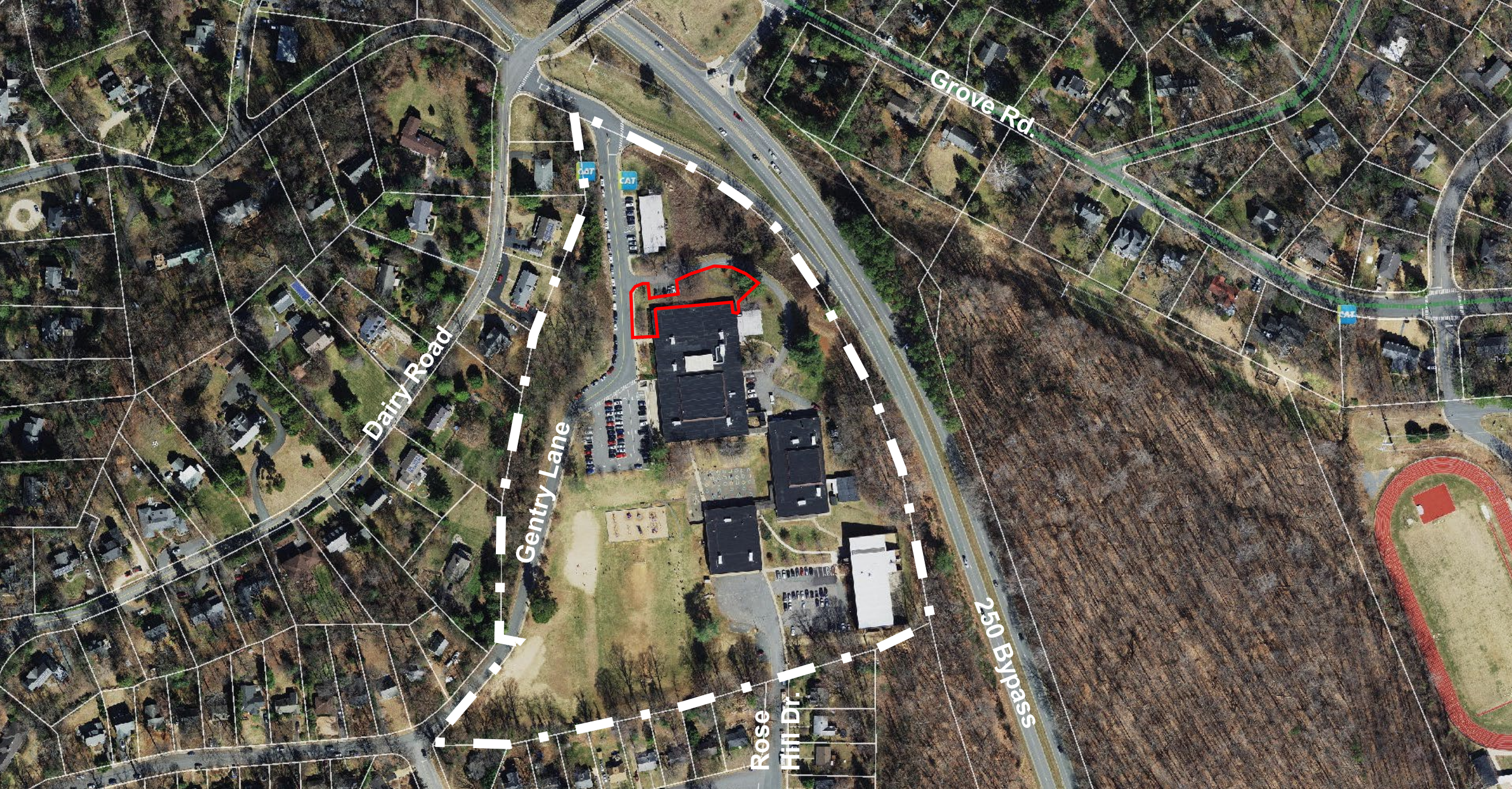


- Classroom = 1000sf
- Hooks outside the classroom doors
- Flexible table locations inside classrooms

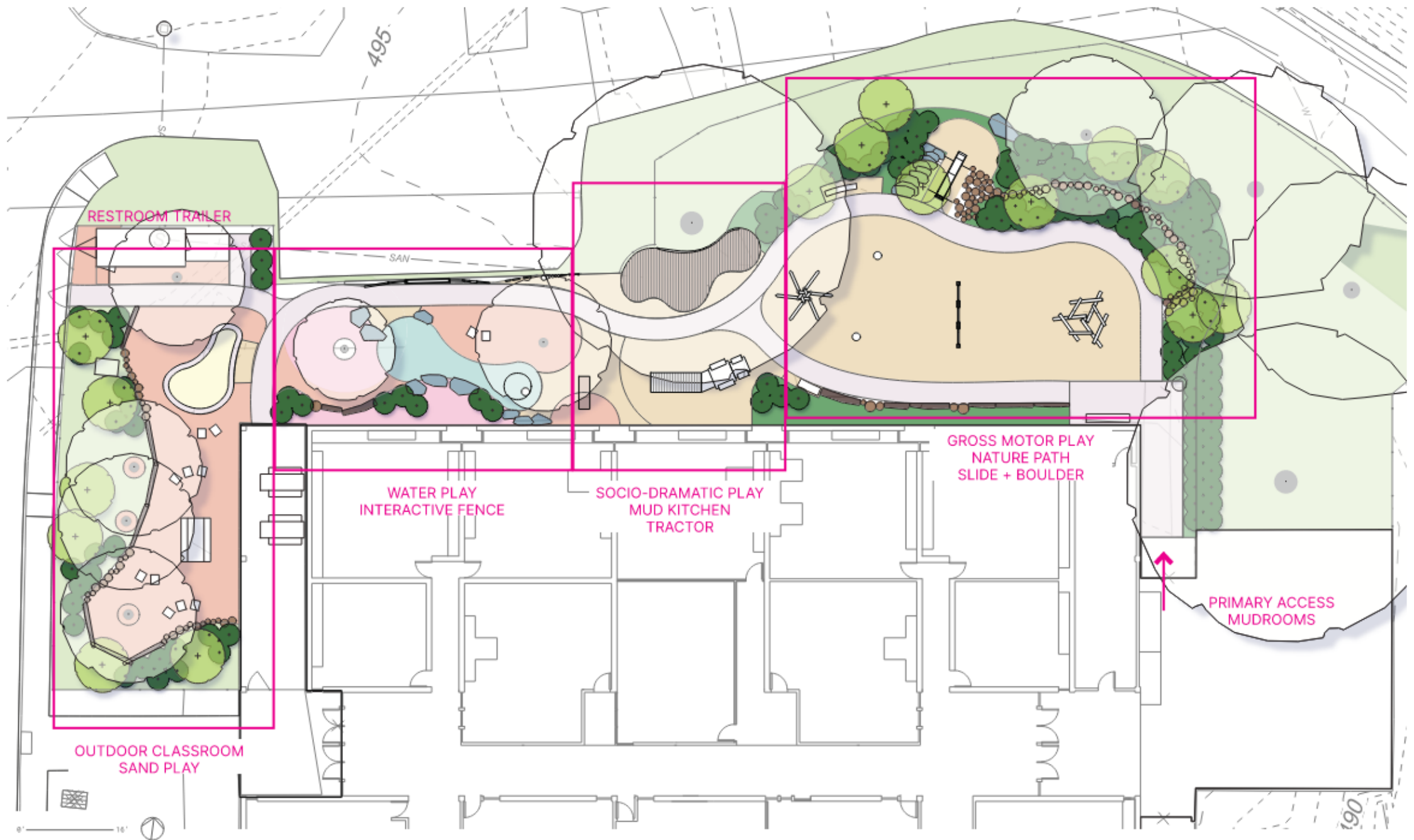
OPTION 3 – “LINEUP”



- Classroom = 1000sf
- Hooks outside the classroom doors
- Flexible table locations inside classrooms



Outdoor Classroom for CELC Swing Space design during project pause— Beneficial Prototype







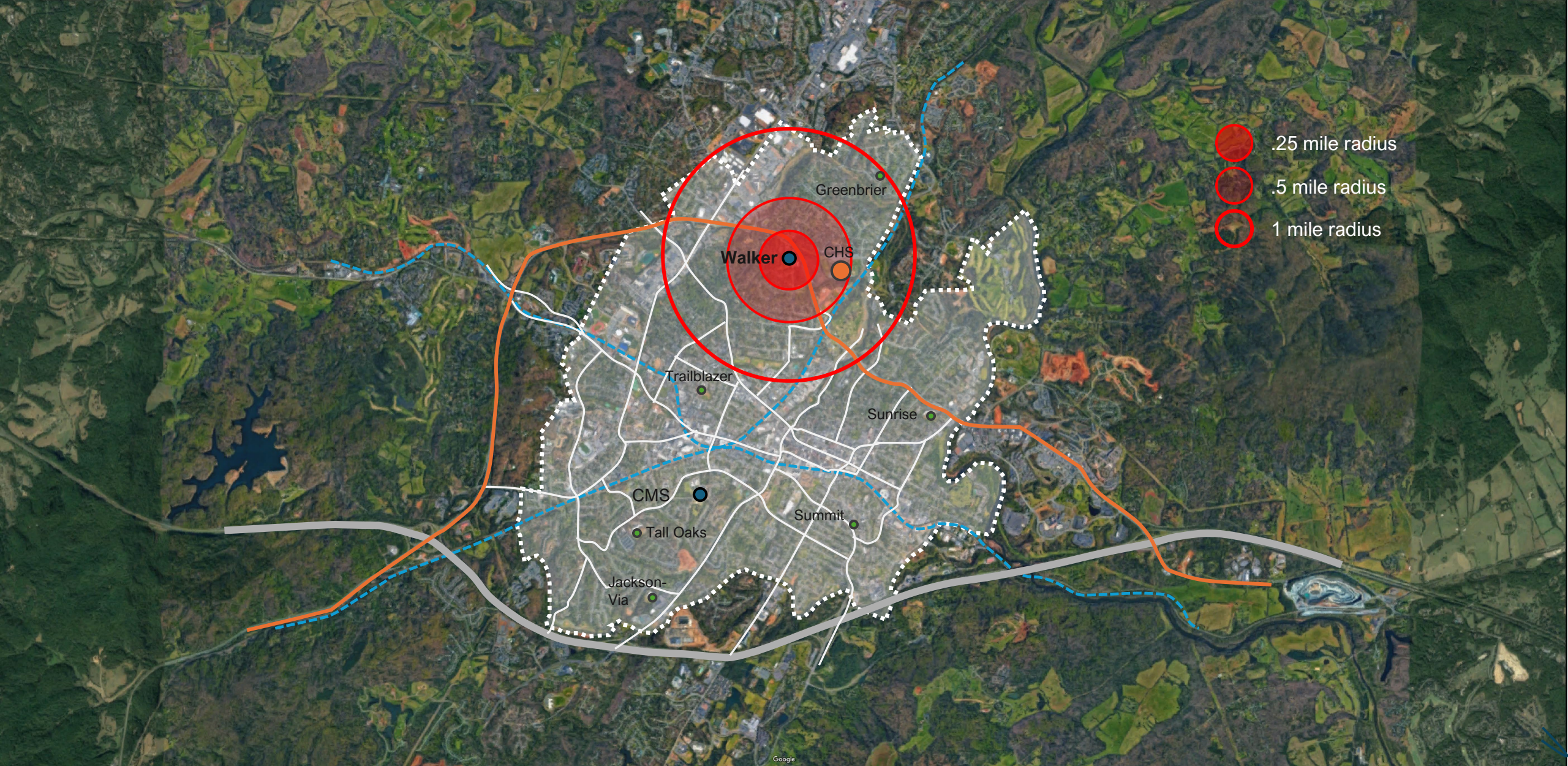




Teachers planning for use of new outdoor classroom

Who we've been meeting with

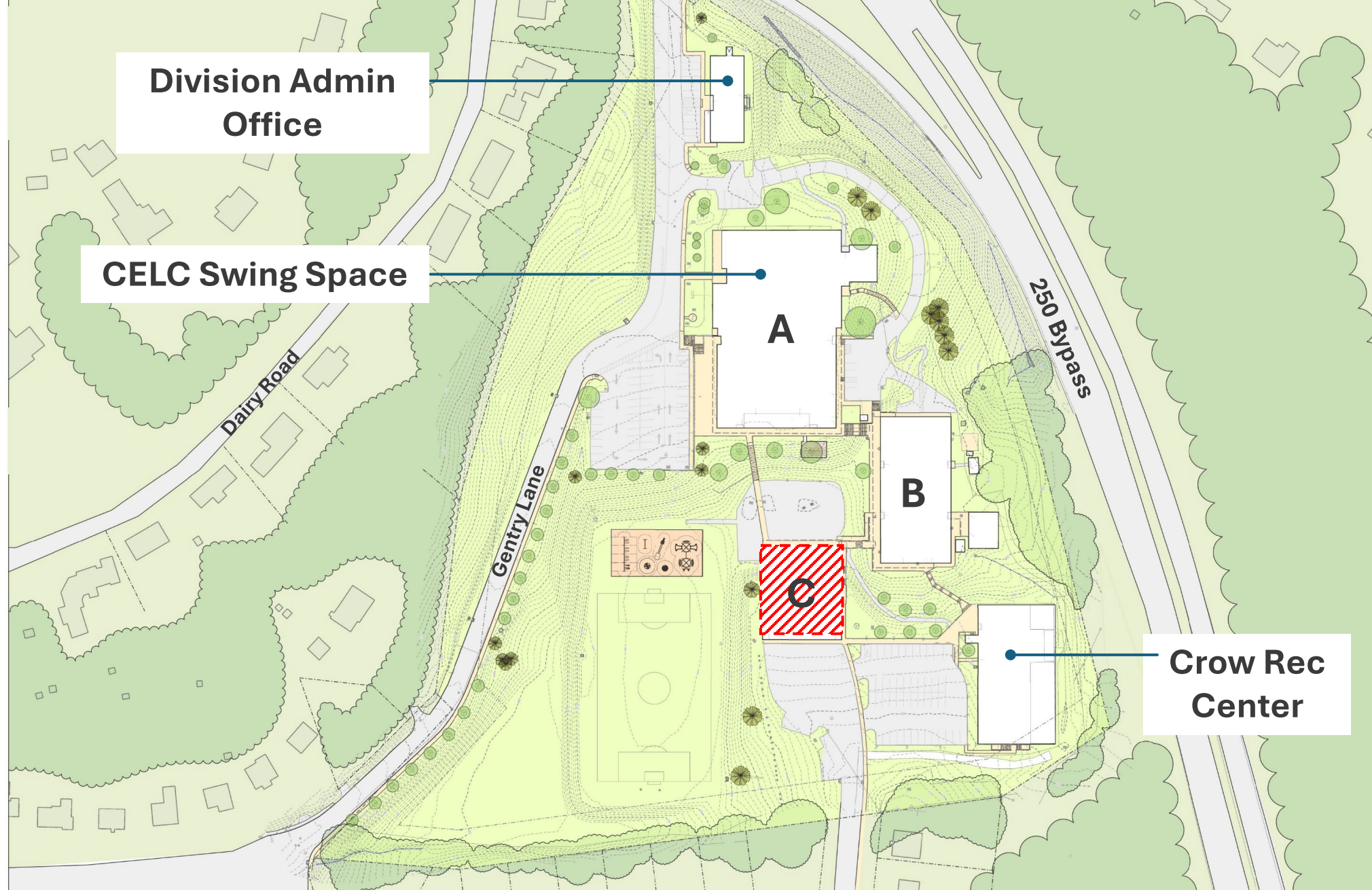
- **Charlottesville Capital Development Division**
- **CELC Leadership**
- **CELC Educators**
- **CELC Families**
- **Charlottesville Office of Sustainability & Resilience**
- **Charlottesville NDS**
- **CCS Division Leadership**
- **CCS IT**
- **CCS Transportation**
- **Charlottesville Facilities Maintenance Division**
- **Parks & Recreation**
- **Charlottesville Fire Marshall**

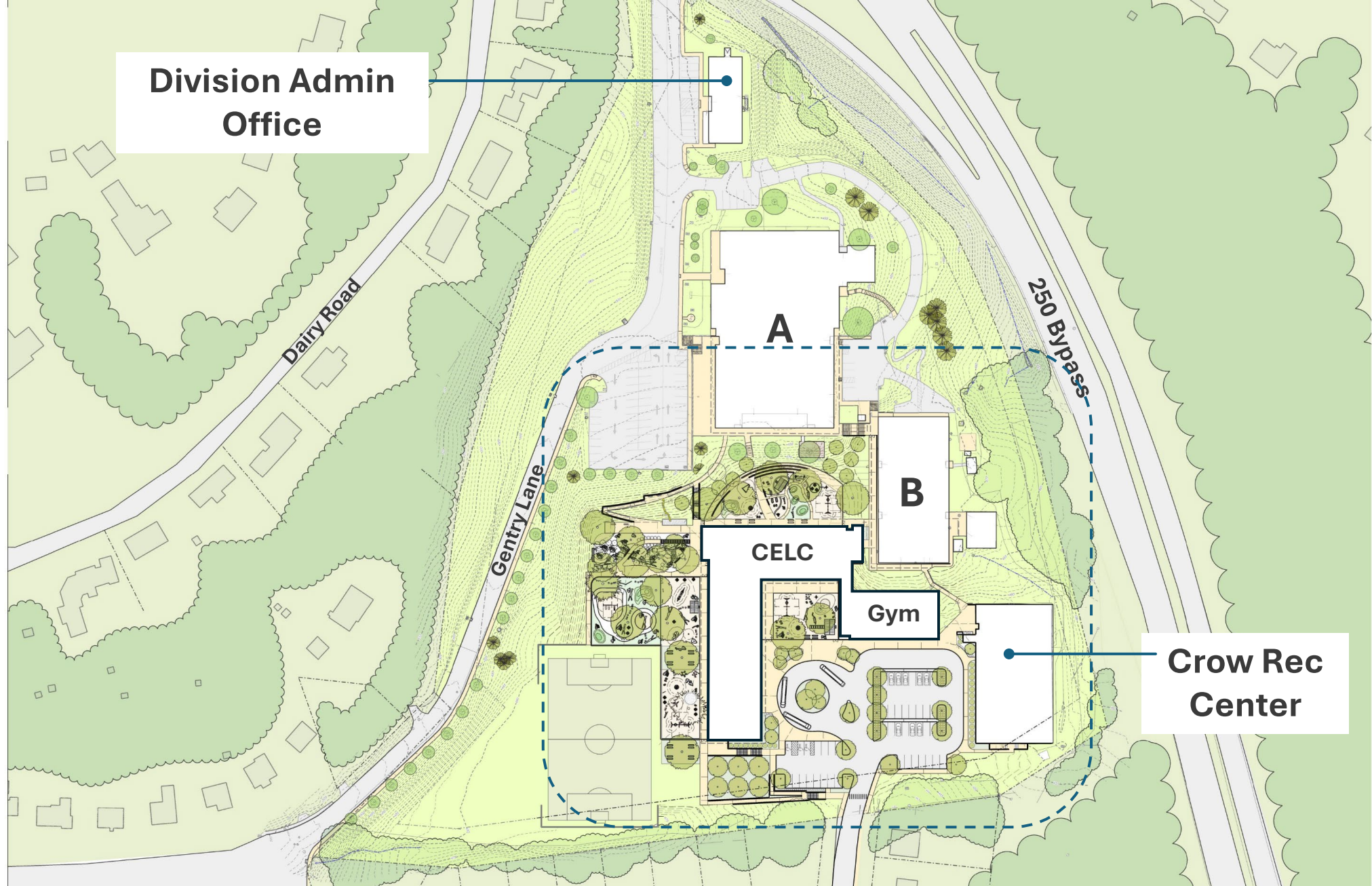




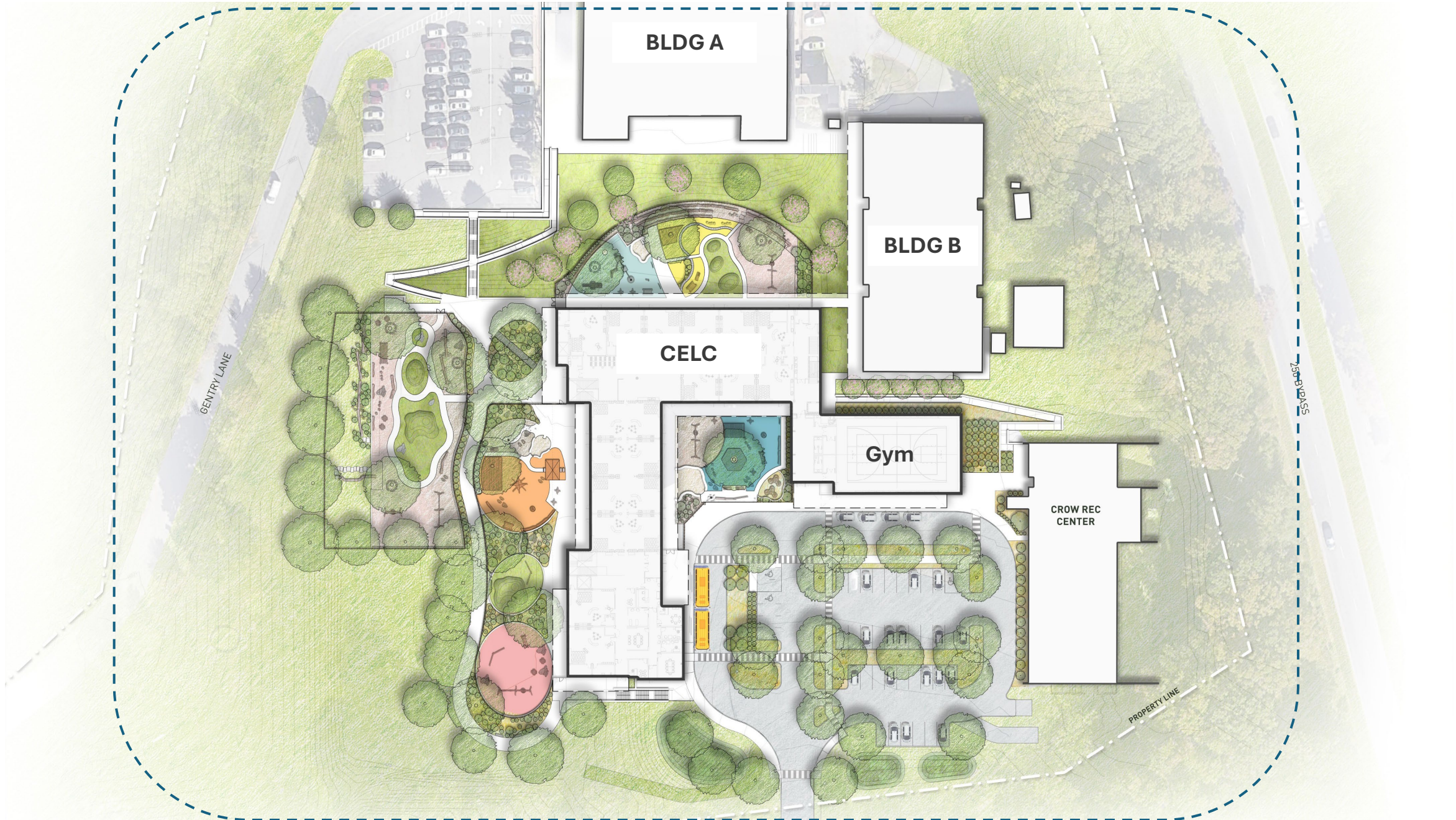


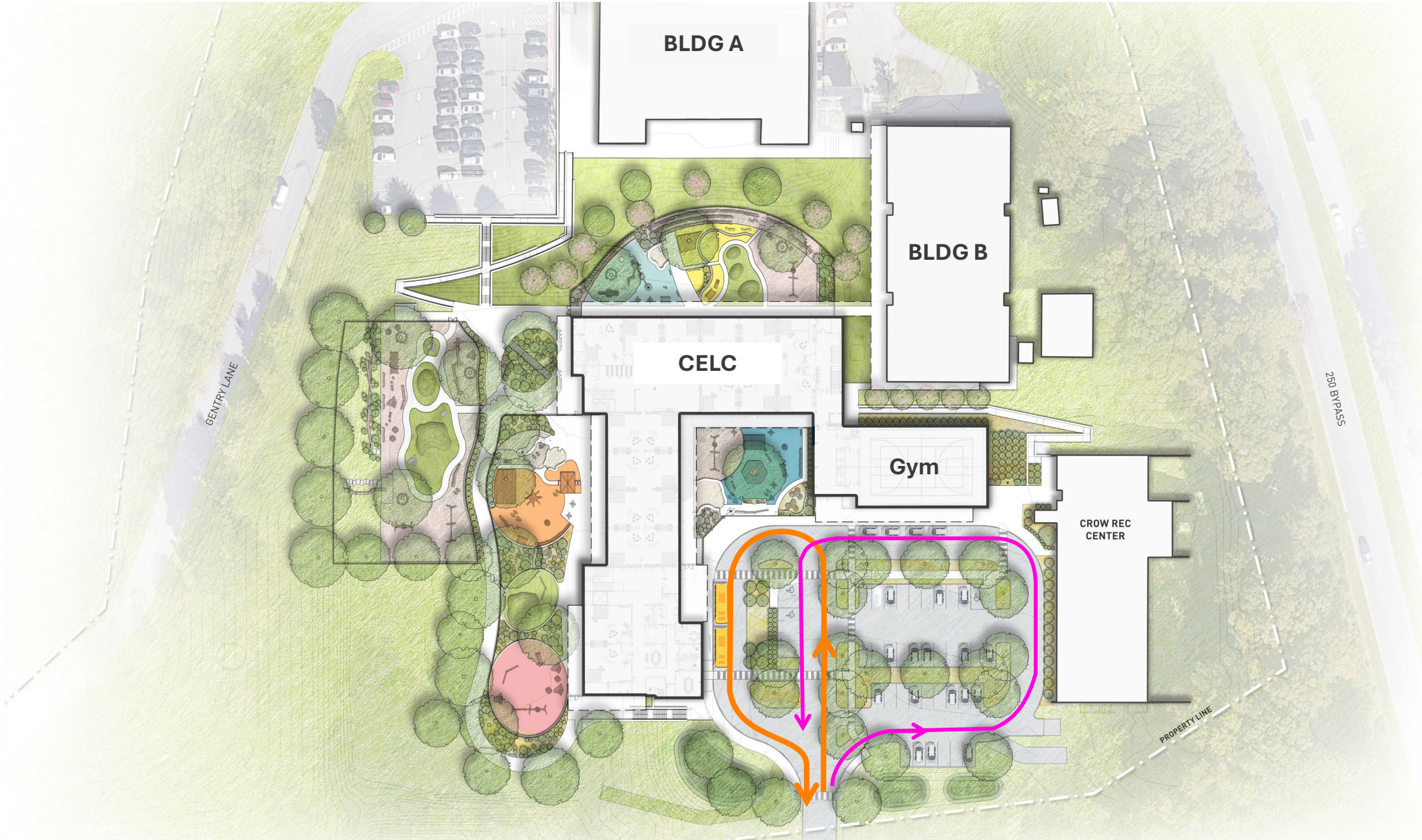


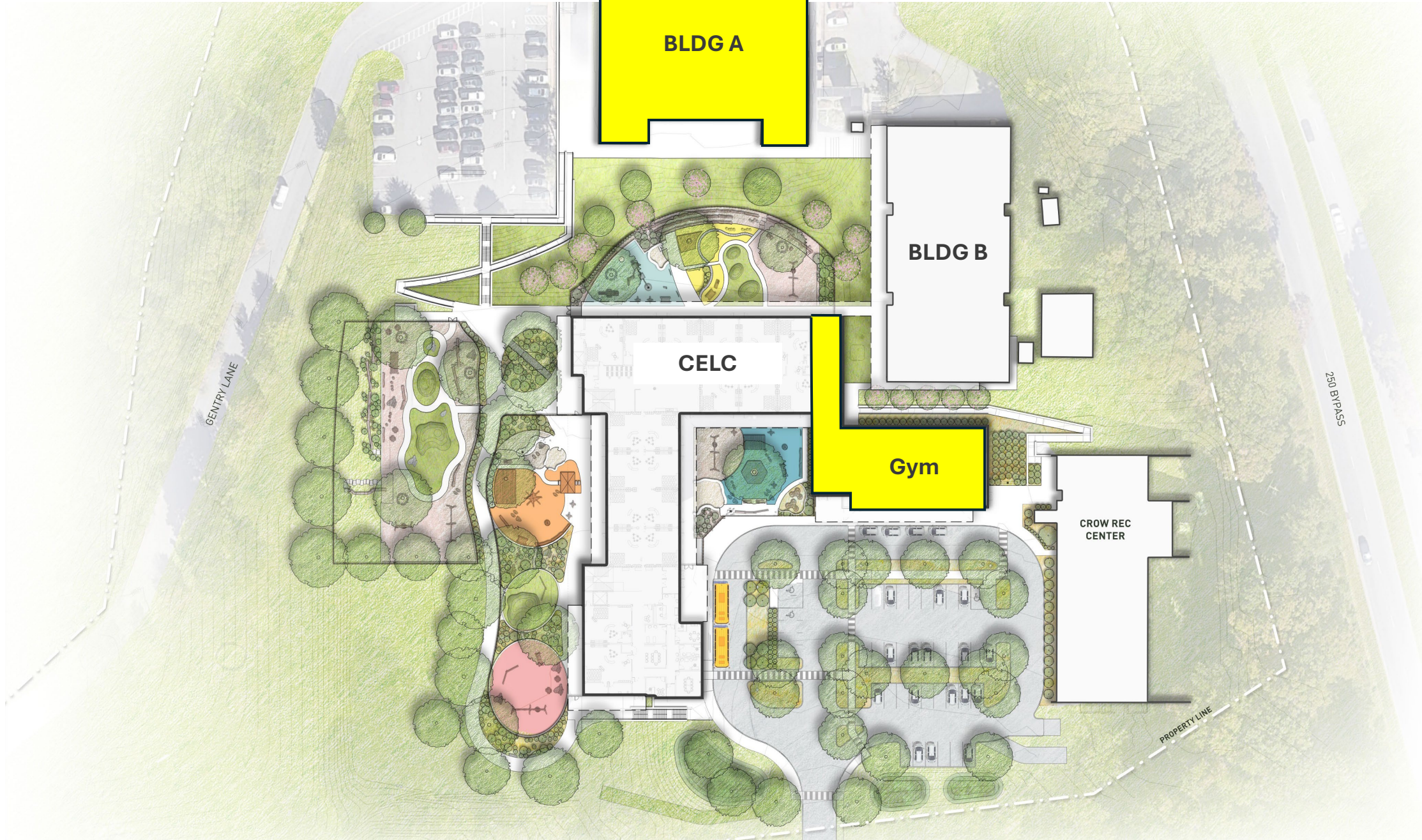




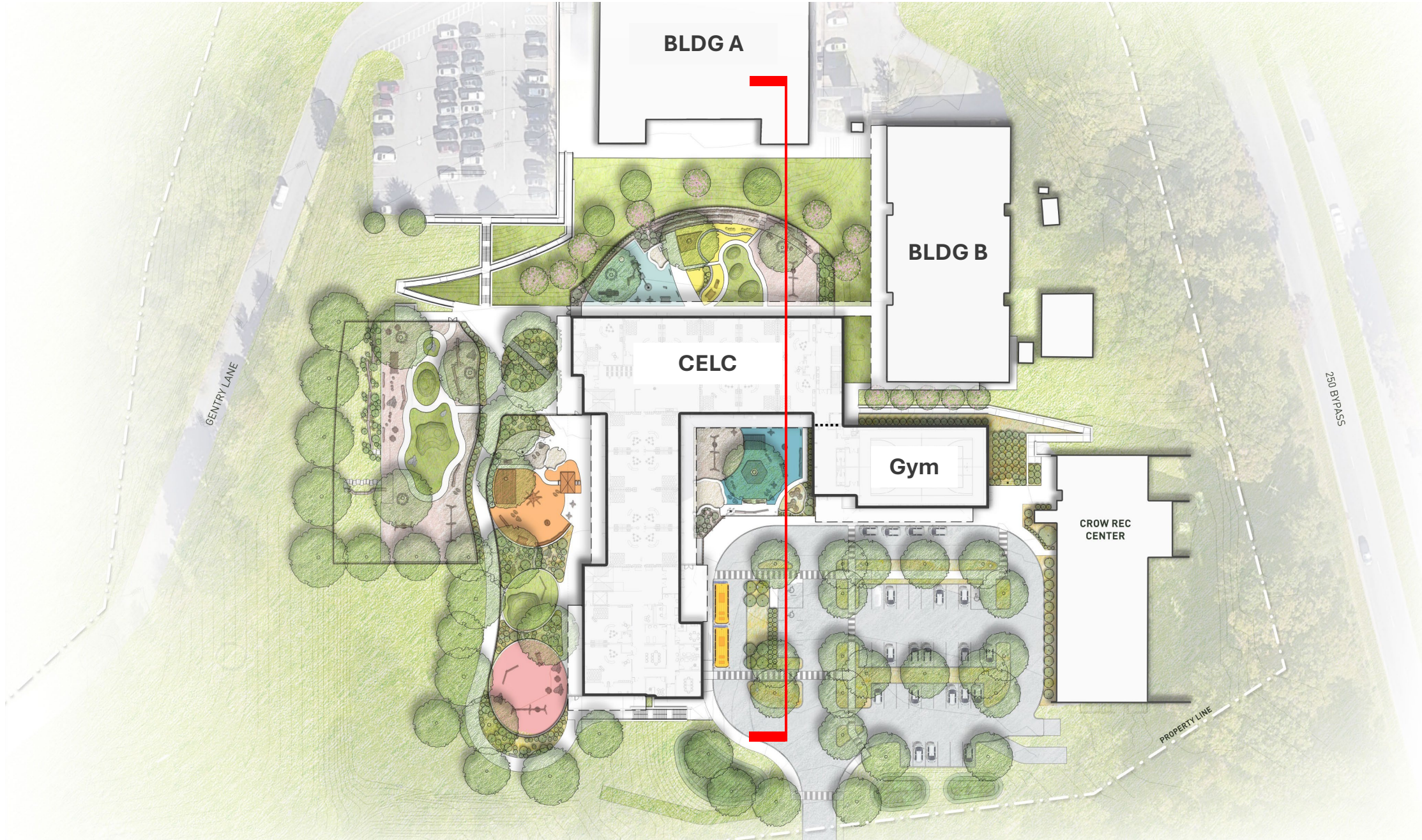
Concept Design (last time SB saw the project)







Gym is primarily to support future use of Building “A”



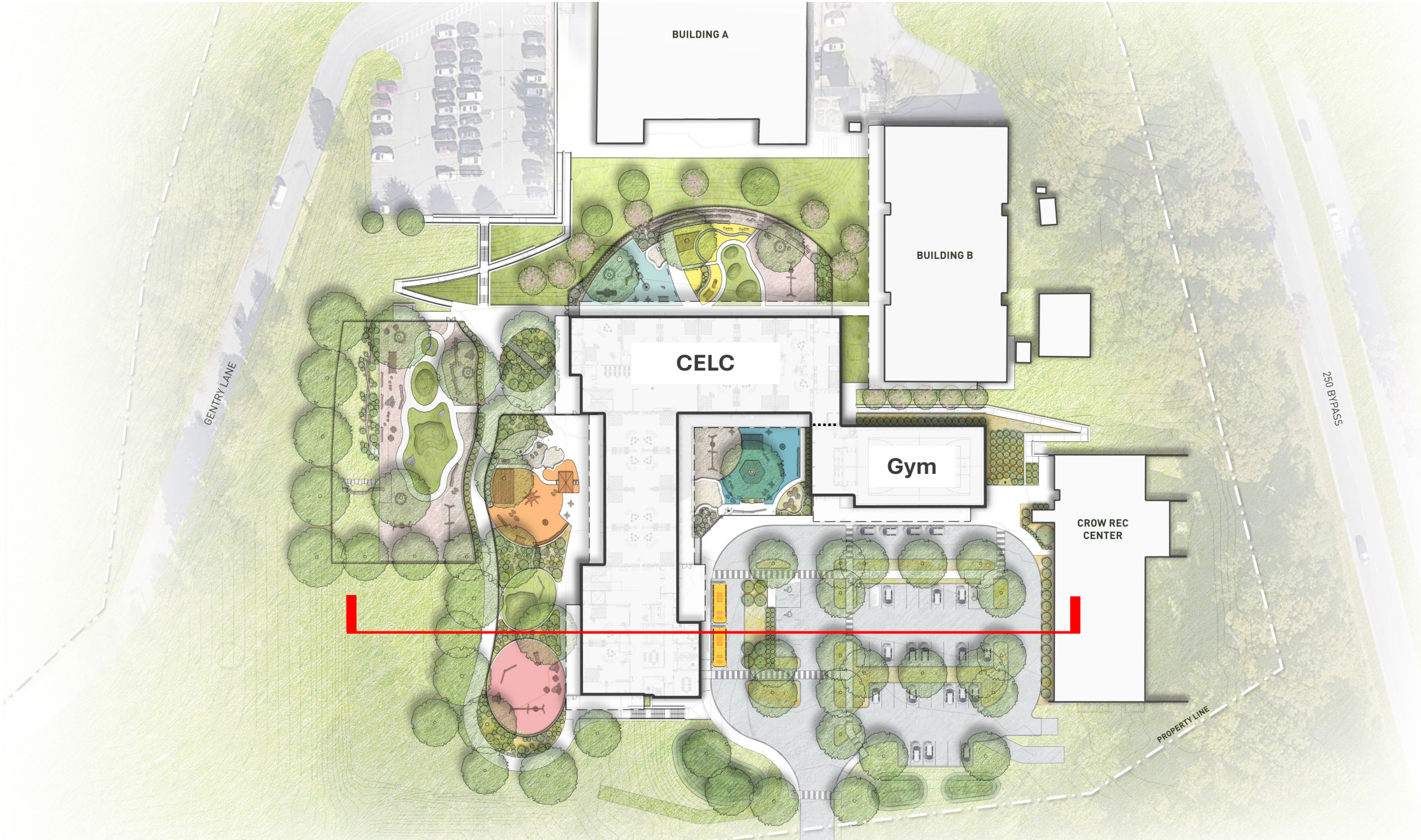
Two story building steps from Auditorium level to Crow level



Site Section Looking West toward Gentry



Site Section Looking West toward Gentry



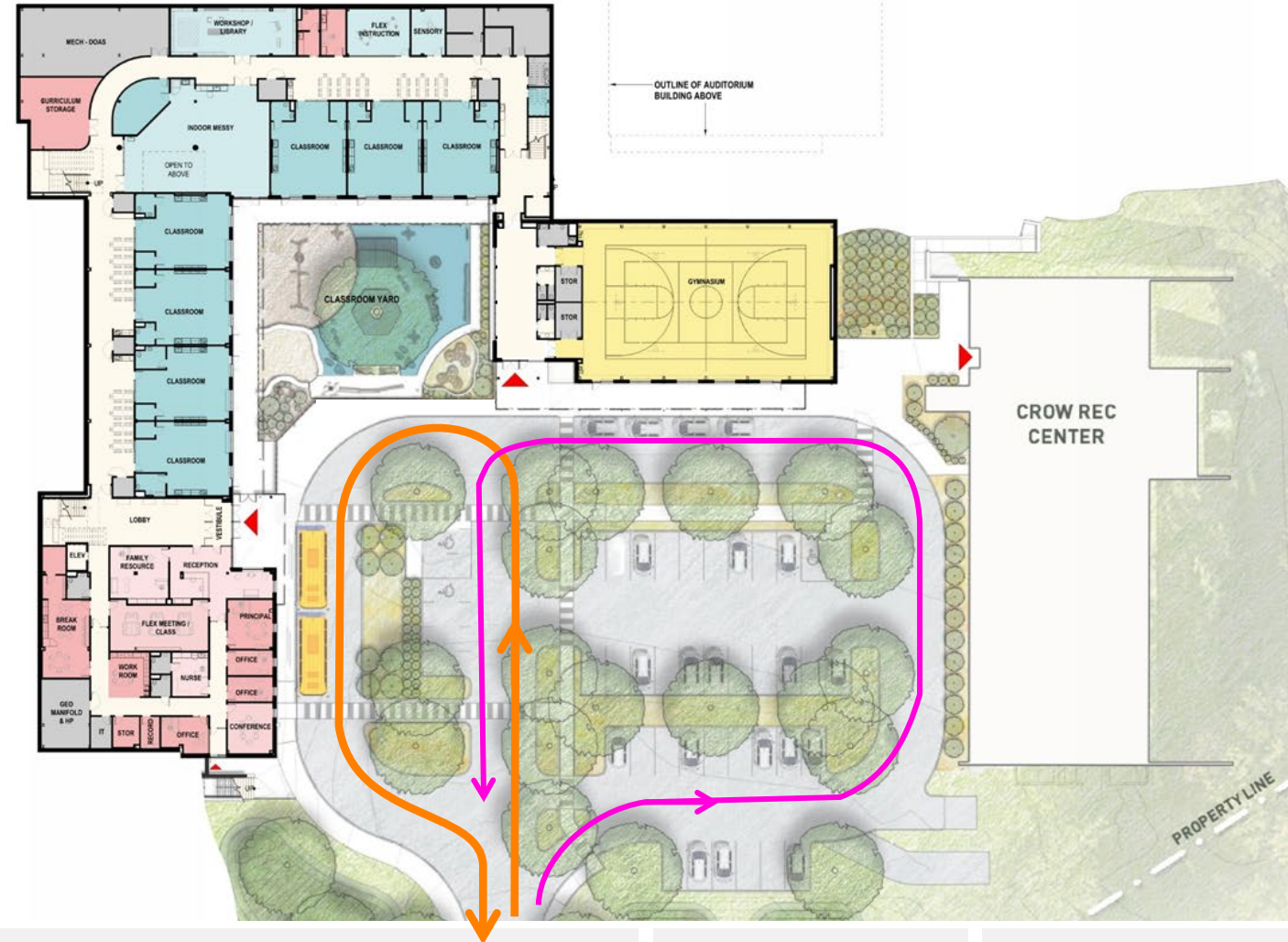


Site Section Looking North toward Building A



Site Section Looking North toward Building A

-  Admin / Teacher Support
-  Family Meeting & Support
-  Classroom
-  Shared Learning Space
-  Gymnasium
-  Building Support & Utility





Outdoor Classroom



Outdoor classroom accessed directly from each classroom

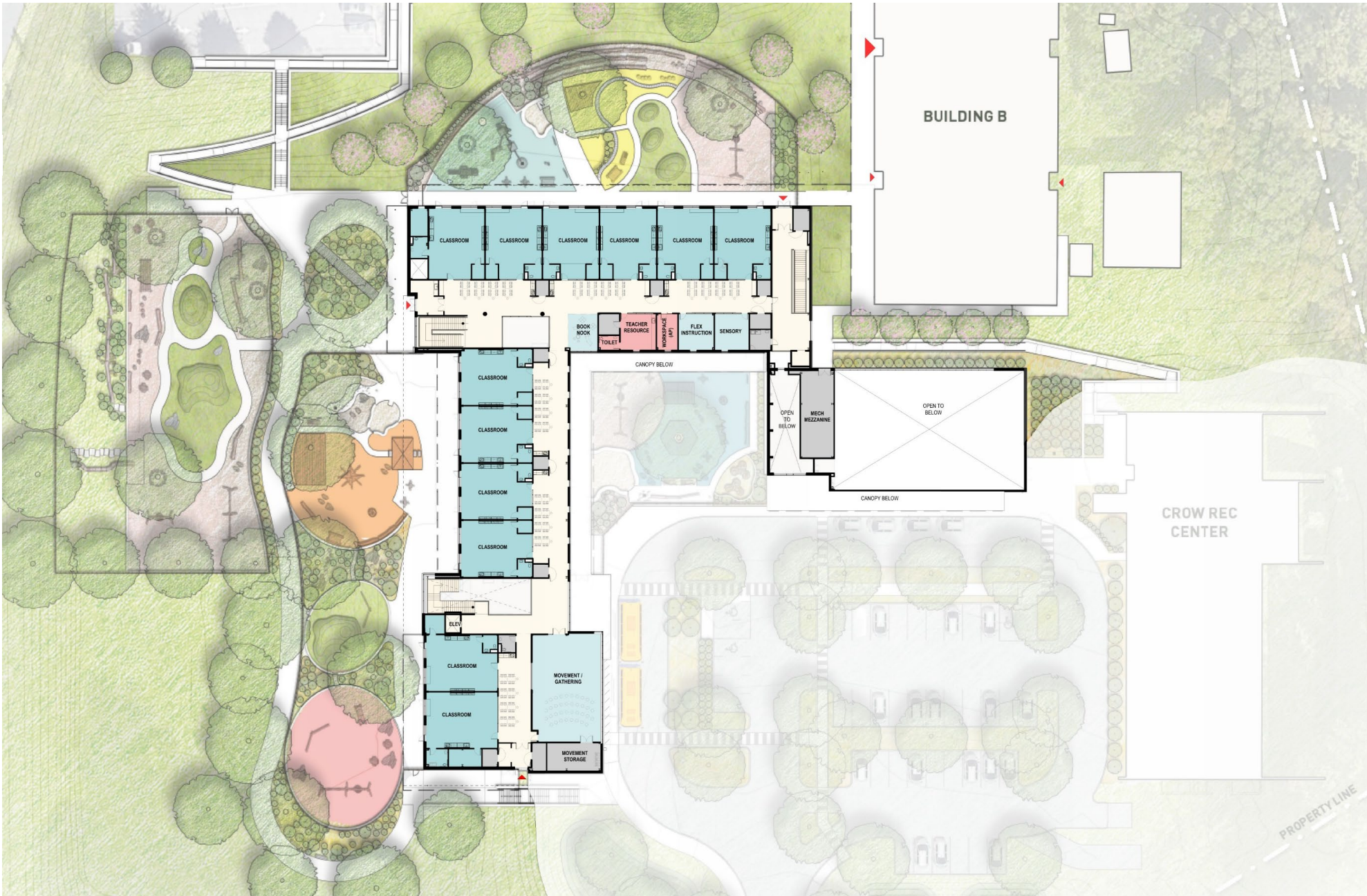


CELC Front Door, approached from Rose Hill Drive

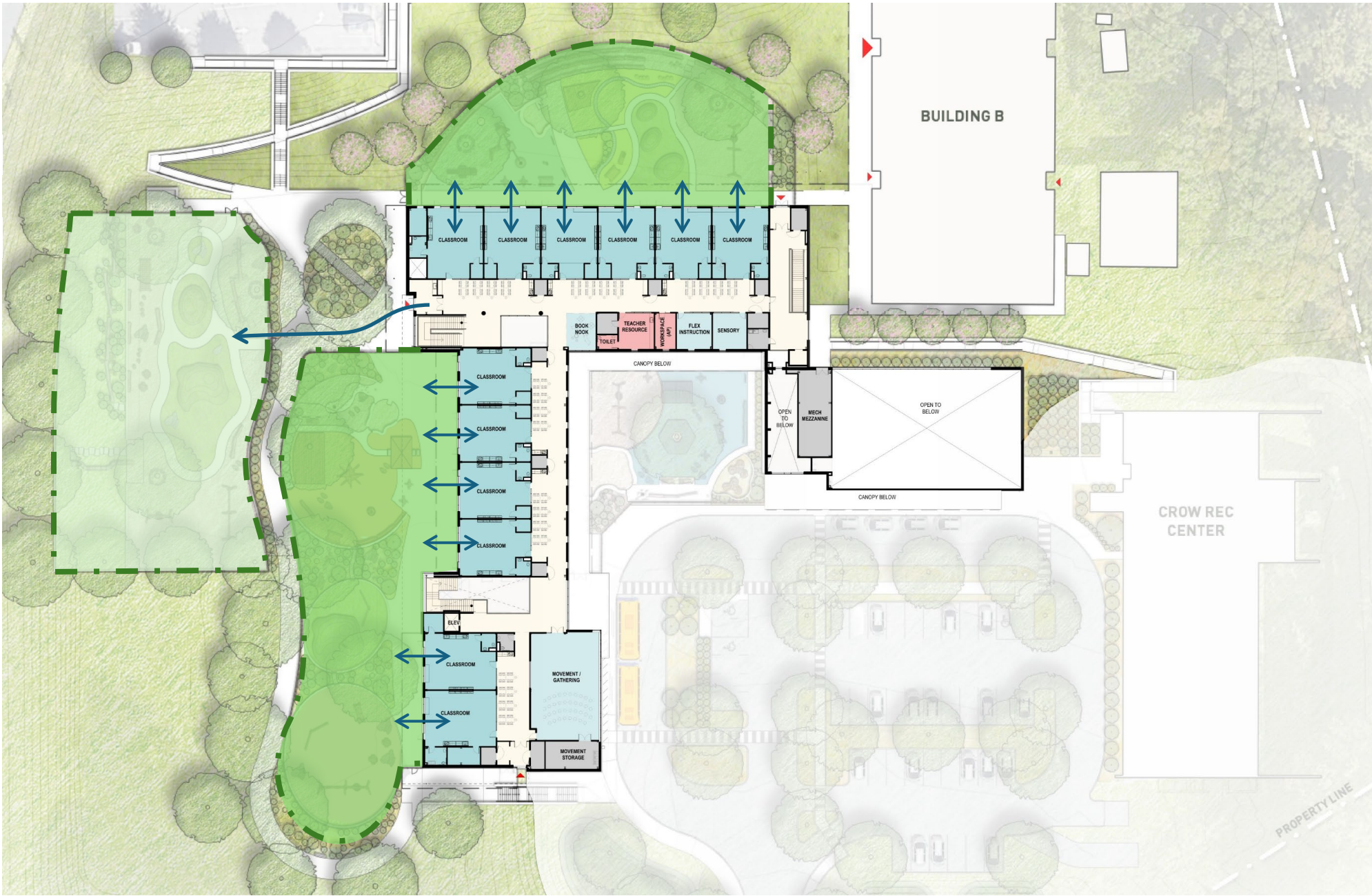


Bus loop

- Admin / Teacher Support
- Family Meeting & Support
- Classroom
- Shared Learning Space
- Gymnasium
- Building Support & Utility



- Outdoor Classroom
- Common Yard





Level 2 Outdoor Classroom



Questions

